**Stage 6 Extension Course - Term 4**

**LANGUAGE: German** **Teacher:** **Date started:** **Date completed:**

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| **Theme:** The Individual and Contemporary Society | **Main issue:** How we communicate with others | | | | **Indicative time:** *hours/no.of lessons*  *Note that not all issues will require the same amount of time.* |
| **UOW description:** *The Prescribed issue ‘How we communicate with others’ will be explored through a number of sub-topics* | | | | | |
| Prescribed Issue  Sub-topics:   * Intergenerational dialogue * Language as a tool * How young people communicate * Use of technology as a communication tool * Communication changes over time * Non-verbal communication | | | Extracts  **1** 5:56-8:05 (Buying milk)  **2** 8:30-10:24 (In the pub)  **3** 11:47-15:06 (Going into the museum) | | |
| **Outcomes:** 1.1; 1.2; 2.1; 2.2; 2.3 | | | | | |
| **Language and intercultural concepts**  Vocabulary and idiomatic expressions associated with:  *Zivi* /  Understanding the significance of:  Zivildienst / Zeitzeuge / Features of spoken language  *Knowledge and understanding of features specific to the prescribed text* | | **Grammar** (*Select from 8.5 of Syllabus)*  *Particles (eg: doch, ja, denn, mal...)*  *The Passive* | | | **Text types**  *Diary entry*  *Postcard*  *Letter*  *Phone conversation* |
| **Script** *(Characters that are to be studied with relevance to the topic)*  *Sven* | | **Dictionary skills/Exam skills** | | | |
| **Teaching and Learning Activities (include assessment)** | | | | **Evidence of learning** | |
| **Building the field:** *Stimulus material and activities to introduce students to a new area of study* | | | | W*hat will students do to demonstrate progress? Feedback?Monitoring?* | |
| *List activities that students will do to demonstrate understanding. Attach outcomes to each activity* | | | | **Evaluation** | |
| **Resources:**  *What resources (texts, articles, websites etc) will you need to do this UOW?*  *Textbooks:*  *AQA*  *Advance Materials*  *Brennpunkt*  *Zeitgeist*  *Magazines:*  *Authentik*  *Websites:*  *Deutsche Welle*  *Goethe Institut*  *yuma.de*  *spiegelonline.de*  *focus.de*  *nthuleen.com*  *slow german.de* | | | |

**LANGUAGE: German** **– Term 1** **Teacher:** **Date started:** **Date completed:**

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| **Theme:** The Individual and Contemporary Society | **Main issue:** Relationships | | | | **Indicative time:** *hours/no.of lessons*  *Note that not all issues will require the same amount of time.* |
| **UOW description:** *The Prescribed issue ‘Relationships’ will be explored through a number of sub-topics* | | | | | |
| Prescribed Issue  Sub-topics:   * Different types of relationships * Prejudice versus acceptance * Dealing with authority * Failed relationships * Inter-cultural relationships * Inter-generational relationships | | | Extracts  **4** 18:23-19:47 (Being reprimanded)  **5** 23:20-27:55 (Visit to chemical factory)  **6** 40:02-43:31 (Trip to the sister)  **7** 45:20-50:53 (Bikeride)  **8** 44:30-60:15 (Speech) | | |
| **Outcomes:** 1.1; 1.2; 2.1; 2.2; 2.3 | | | | | |
| **Language and intercultural concepts**  Vocabulary and idiomatic expressions associated with:  Contractions in spoken language (*da ham’ / wat / S’ ist*), Sentence ellipsis  Understanding the significance of:  *Lager / restaurieren versus reparieren / eintätowieren / Mahnmal versus Denkmal /*  *Knowledge and understanding of features specific to the prescribed text* | | **Grammar** (*Select from 8.5 of Syllabus)*  *Konjunktiv II*  *Verbs with ‘lassen’*  *Modal verbs in the conditional perfect tense* | | | **Text types**  *Formal letter*  *Narrative account*  *Speech* |
| **Script** *(Characters that are to be studied with relevance to the topic)* | | **Dictionary skills/Exam skills** | | | |
| **Teaching and Learning Activities (include assessment)** | | | | **Evidence of learning** | |
| **Building the field:** *Stimulus material and activities to introduce students to a new area of study* | | | | W*hat will students do to demonstrate progress? Feedback?Monitoring?* | |
| *List activities that students will do to demonstrate understanding. Attach outcomes to each activity* | | | | **Evaluation** | |
| **Resources:**  *What resources (texts, articles, websites etc) will you need to do this UOW?*  *Textbooks:*  *AQA*  *Advance Materials*  *Brennpunkt*  *Zeitgeist*  *Magazines:*  *Authentik*  *Websites:*  *Deutsche Welle*  *Goethe Institut*  *yuma.de*  *spiegelonline.de*  *focus.de*  *nthuleen.com*  *slow german.de* | | | |

**LANGUAGE: German – Term 2** **Teacher:** **Date started:** **Date completed:**

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| **Theme:** The Individual and Contemporary Society | **Main issue:** The Impact of the past on the present | | | | **Indicative time:** *hours/no.of lessons*  *Note that not all issues will require the same amount of time.* |
| **UOW description:** *The Prescribed issue ‘Impact of the past on the present’ will be explored through a number of sub-topics* | | | | | |
| Prescribed Issue  Sub-topics:   * Coming to terms with one’s past * Resilience of the human spirit * Personal and national identity * Acknowledging the positive influence of the past | | | Extracts  **9** 1.05:13-1.07:10 (In the bathroom)  **10** 1.08:00-1.10:04 (Anja wants to leave)  **11** 1.10:05-1.13:43 (Sven reported)  **12** 1.16:10-The end (The tourists arrive) | | |
| **Outcomes:** 1.1; 1.2; 2.1; 2.2; 2.3 | | | | | |
| **Language and intercultural concepts**  Vocabulary and idiomatic expressions associated with:  Die Kippe  Understanding the significance of:  Schindler’s list / Rechenschaft ablegen /  *Knowledge and understanding of features specific to the prescribed text* | | **Grammar** (*Select from 8.5 of Syllabus)*  Adjectival nouns *(Etwas Anderes / etwas Ähnliches..)*  Genitive case *(wegen...)* | | | **Text types** |
| **Script** *(Characters that are to be studied with relevance to the topic)* | | **Dictionary skills/Exam skills** | | | |
| **Teaching and Learning Activities (include assessment)** | | | | **Evidence of learning** | |
| **Building the field:** *Stimulus material and activities to introduce students to a new area of study* | | | | W*hat will students do to demonstrate progress? Feedback?Monitoring?* | |
| *List activities that students will do to demonstrate understanding. Attach outcomes to each activity* | | | | **Evaluation** | |
| **Resources:**  *What resources (texts, articles, websites etc) will you need to do this UOW?*  *Textbooks:*  *AQA*  *Advance Materials*  *Brennpunkt*  *Zeitgeist*  *Magazines:*  *Authentik*  *Websites:*  *Deutsche Welle*  *Goethe Institut*  *yuma.de*  *spiegelonline.de*  *focus.de*  *nthuleen.com*  *slow german.de* | | | |

**LANGUAGE: German – Term 3** **Teacher:** **Date started:** **Date completed:**

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| **Theme:** The Individual and Contemporary Society | **Main issue:** Relationships | | | | **Indicative time:** *hours/no.of lessons*  *Note that not all issues will require the same amount of time.* |
| **UOW description:** *Revision of Prescribed Text and Prescribed Issues* | | | | | |
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| **Outcomes:** 1.1; 1.2; 2.1; 2.2; 2.3 | | | | | |
| **Language and intercultural concepts**  Vocabulary and idiomatic expressions associated with:  Understanding the significance of:  Lager / restaurieren versus reparieren  *Knowledge and understanding of features specific to the prescribed text* | | **Grammar** (*Select from 8.5 of Syllabus)*  *Konjunktiv II*  *Verbs with ‘lassen’*  *Modal verbs in the conditional perfect tense* | | | **Text types**  *Formal letter*  *Narrative account* |
| **Script** *(Characters that are to be studied with relevance to the topic)* | | **Dictionary skills/Exam skills** | | | |
| **Teaching and Learning Activities (include assessment)** | | | | **Evidence of learning** | |
| **Building the field:** *Stimulus material and activities to introduce students to a new area of study* | | | | W*hat will students do to demonstrate progress? Feedback?Monitoring?* | |
| *List activities that students will do to demonstrate understanding. Attach outcomes to each activity* | | | | **Evaluation** | |
| **Resources:**  *What resources (texts, articles, websites etc) will you need to do this UOW?*  *Textbooks:*  *AQA*  *Advance Materials*  *Brennpunkt*  *Zeitgeist*  *Magazines:*  *Authentik*  *Websites:*  *Deutsche Welle*  *Goethe Institut*  *yuma.de*  *spiegelonline.de*  *focus.de*  *nthuleen.com*  *slow german.de* | | | |